

The Slow Professor Challenging The Culture Of Speed In The Academy

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The Slow Professor Challenging The

"Maggie Berg and Barbara K. Seeber's *The Slow Professor: Challenging the Culture of Speed in the Academy* (University of Toronto Press) is a much-discussed manifesto that has launched a vitally needed conversation on the importance - and pleasures - of protecting open enquiry from the frantic pace of the modern academic assembly line."

The Slow Professor: Challenging the Culture of Speed in

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The Slow Professor posits that we can begin to resist this culture in order to foster some of the other values that make academia sustainable: reading, writing for the sake of processing thoughts (not always publishing), and candid conversations with colleagues. This may be a helpful read for academics who are feeling.

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Slow Professor: Challenging the Culture of Speed in the Academy. *Slow Professor*. : If there is one sector of society that should be cultivating deep thought in itself and others, it is academia....

Slow Professor: Challenging the Culture of Speed in the

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Maggie Berg and Barbara K. Seeber's *The Slow Professor: Challenging the Culture of Speed in the Academy* examines the corporatization of the modern university and the corresponding demands for productivity at a frantic pace.

The Slow Professor: Challenging the Culture of Speed in

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The Slow Professor: Challenging the Culture of Speed in the Academy, by Maggie Berg and Barbara K. Seeber. Book of the week: Academics need to hit the brakes and work to change the system they're in, says Emma Rees. George Harrison wrote the Beatles' *Here Comes The Sun* holed up at Eric Clapton's house, skiving a meeting with the executives at Apple Records.

The Slow Professor: Challenging the Culture of Speed in

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In their new book, *The Slow Professor: Challenging the Culture of Speed in the Academy* - fittingly, with a snail on the cover - Maggie Berg and Barbara Seeber apply the principles of the "slow" movement to academia. Proudly proclaiming themselves "slow professors," the authors offer insights on how to manage

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teaching, research and collegiality in an era when more professors feel “beleaguered, managed, frantic, stressed and demoralized” as they juggle the increasingly complex ...

The slow professor | University Affairs

The Slow Professor April 2013 1 Transformative Dialogues: Teaching & Learning Journal Volume 6 Issue 3 April 2013 The Slow Professor: Challenging the Culture of Speed in the Academy Maggie Berg, Queen’s University Barbara K. Seeber, Brock University Authors' Contact Information Maggie Berg, Professor, Department of English,

The Slow Professor: Challenging the Culture of Speed in

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“While slowness has been celebrated in architecture, urban life and personal relations, it has not yet found its way into education,” reads *Slow Professor: Challenging the Culture of Speed in the Academy* (University of Toronto Press). “Yet, if there is one sector of society which should be cultivating deep thought, it is academic teachers.

'The Slow Professor'

Buy *Slow Professor: Challenging the Culture of Speed in the Academy* 1st Edition by Maggie Berg, Barbara Seeber (ISBN: 9781442645561) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

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“We envisage Slow Professors acting purposefully, cultivating emotional and intellectual resilience. By taking the time for reflection and dialogue, the *Slow Professor* takes back the intellectual life of the university.” — Maggie Berg, *The Slow Professor: Challenging the Culture of Speed in the Academy*

Slow Professor Quotes by Maggie Berg - Goodreads

Slow professor: Challenging the culture of speed in the academy. Book. Dec 2016; Maggie Berg; Barbara K. Seeber; If there is one sector of society that should be cultivating deep thought in itself

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(PDF) Towards a Slow scholarship of teaching and learning ...

The Slow Professor will be a must-read for anyone in academia concerned about the frantic pace of contemporary university life. Download The Slow Professor : Challenging the Culture of Speed in the Academy -

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